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I. COURSE DESCRIPTION:

Learners choose an area of clinical focus. Learning experiences build upon and balance previous learning. Total of 360 clinical hrs. PREREQ: NURS 4057; 4084; & 4206 plus BSCN 4056 (may be taken concurrently). Cr 9

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**ENDS-IN-VIEW**

On successful completion of this course, learners will:

- 1) Be prepared to meet the Canadian Nurses Association and College of Nurses of Ontario's entry to practice competencies and standards;
- 2) Practice nursing with a professional and ethical caring perspective;
- 3) Practice in accordance with the values of social justice and equity and the principles of health promotion;
- 4) Be prepared to practice nursing at an entry level integrating cultural competence and cultural safety;
- 5) Engage in self-directed professional practice;
- 6) Make professional decisions guided by evidence informed nursing knowledge using multiple ways of thinking including clinical reasoning and critical thinking;
- 7) Work collaboratively with the client and others to address and respond to emerging health care needs.

PROCESS

Learners will have the opportunity demonstrate their critical thinking, application of nursing knowledge, and evolving nursing praxis through active participation in the on-line class discussion boards, during on-line praxis presentations and throughout their clinical placements. The clinical placement experience will occur over a minimum of 360 hours of direct nursing practice within an assigned clinical setting in partnership with an assigned preceptor and clinical advisor. Please refer to the companion document posted on D2L entitled BScN **Consolidation Manual** for detailed information regarding this experience. Completion of readings on selected topics and active participation in on-line class discussion boards should be allocated a minimum of 3 hours per week.

III. CONCEPTS:

The main concepts reflected within this course include:

- | | |
|--|----------------------------|
| 1. Praxis | 7. Caring |
| 2. Leadership | 8. Health Promotion |
| 3. Professionalism/Competence/
Accountability | 9. Knowledge |
| 4. Collaboration | 10. Evidence Based Nursing |
| 5. Self as Nurse | 11. Best Practice |
| 6. Practice Context and Culture | |

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Rubinfeld, M. G., & Scheffer, B. K. (2015). Critical thinking tactics for nurses: Achieving the IOM competencies (3rd ed). Jones & Bartlett ISBN:978-1-284-04138-5

It is **strongly recommended** you access your textbooks from previous courses as required, such as: Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Teaching and Learning, and Research. The text below used in NURS4084 is an excellent source for review and clinical preparation:

LaCharity, L.A., Kumagsi, C.K., & Bartz, B. (2013). *Prioritization, delegation, and assignment: Practice exercises for the NCLEX examination*. (3rd ed.). St. Louis, MO: Elsevier-Mosby

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: Proquest, Ovid, CINAHL, Medline, Cochrane Library, and Ebsco.

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

Recommended websites include:

- Canadian Nurses Association: <http://www.cna-nurses.ca>
- College of Nurses of Ontario: <http://www.cno.org>
- Registered Nurses Association of Ontario- <http://www.rnao.org>
- National Guideline Clearinghouse (public resource for evidence-based clinical practice guidelines) <http://www.guideline.gov>
- Google Search <http://scholar.google.com>

V. EVALUATION PROCESS/GRADING SYSTEM:

EVALUATION

In order to receive a passing grade of (S), Satisfactory, students must complete all of the following elements.

Evaluation	Description / Due Dates	Evaluated By
1. Clinical Learning Contract	Your Clinical Learning Contract is developed in collaboration with your assigned Preceptor and Clinical Advisor. The entitled BScN Consolidation Manual (posted on D2L) includes a template for your Clinical Learning Contract. Prior to developing your Clinical Learning Contract complete the Student Clinical Practice Self-Assessment Booklet, also posted on the NURS 4094 D2L site, to assist you in identifying potential cognitive, affective, and psychomotor learning objectives. I. By the end of your <u>second week</u> in your clinical placement, the first draft of your Clinical Learning Contract is to be submitted to your Preceptor and Clinical Advisor for review. Any necessary revisions are made before it is approved by your Preceptor and Clinical Advisor (all extensions to be approved in writing) II. Your progress towards your learning objectives is to be reviewed by yourself, your Preceptor, and Clinical Advisor during your formal <u>midterm clinical evaluation</u>. You are responsible for scheduling this evaluation so that it can be held upon completion of 180hours of clinical practice. If needed a supplementary Clinical Learning Contract may be initiated. III. By the end of your clinical practice experience, you must demonstrate attainment of the learning objectives in your Clinical Learning Contract to be deemed successful on this evaluative assignment. This is to be determined during your formal <u>final clinical evaluation</u>. You are responsible for scheduling this evaluation so that it can be held upon completing on 360 hours of clinical practice with your Preceptor and Clinical Advisor in attendance. IV. Your completed Clinical Learning Contract is to be submitted to the Faculty Advisor at the end of the semester with the final journal.	Learner, Preceptor, and Clinical Advisor
2. Clinical Practice	Your clinical practice will e assessed using the Collaborative BScN Year IV Clinical Evaluation Form posted on D2L. This form was developed based upon the standards of practice identified by the College of Nurses of Ontario. I. A copy of the form is to be provided to your preceptor at the beginning of the clinical practice experience so that evaluative data can be collected by your preceptor and informally provided to you throughout the placement. II. During your formal <u>midterm clinical evaluation</u>, which you are responsible for scheduling; your clinical progress is to be reviewed. You and your Preceptor are to complete separate Year IV Clinical Evaluation Forms. It is recommended your Clinical Advisor is to be in attendance at your midterm evaluation.	Learner Preceptor, and Clinical Advisor

Evaluation	Description / Due Dates	Evaluated By
	III. By the end of the clinical practice experience, you must demonstrate a minimal rating of "3" on all areas identified on the Year IV Clinical Evaluation Form in order to be successful on this evaluative element in the course. This is to be determined during your formal <u>final clinical evaluation</u>. You are responsible for scheduling this evaluation so that it can be held upon completing on 360 hours of clinical practice with your Preceptor and Clinical Advisor in attendance IV. Your completed Clinical Evaluation Forms are to be submitted to the Course Professor at the end of the semester via the Clinical Advisor.	
3. Evidence-Informed Practice Journals	A minimum of two evidence-informed journals are submitted to your Clinical Advisor to demonstrate your professional growth and learning in your placement setting. More specifically, the journals are an opportunity to demonstrate your progression towards successful completion of your learning objectives within your approved Clinical Learning Plan. In addition, the journals provide you an opportunity to demonstrate self-directedness and critical thinking as it relates to your practice. Format: 6th Edition APA, minimum 500 words. Each journal is to include: I. An identification of the specific learning objectives from your Clinical Learning Contract to which this journal addresses II. A clear description of an actual clinical situation/experience (during your <u>current</u> placement) that facilitated your growth toward successful achievement of the identified learning objectives III. A critical appraisal of your performance within the identified clinical situation/experience including identification of what could have been done differently and strategies for continued growth. IV. A summary of contemporary evidence-informed nursing literature that you accessed following the clinical situation/experience in order to support your on ongoing development of nursing competency Journal #1. To be submitted to your Clinical Advisor (with a copy to your Preceptor) at the mid-point of the rotation i.i. 180 hours. This must be completed in conjunction with your mid-term clinical evaluation. Journal #2. To be submitted to your Clinical Advisor (with a copy to your Preceptor) at the end of the rotation in conjunction with your final evaluation.	Clinical Advisor

Evaluation	Description / Due Dates	Evaluated By
	Please Note: Journal #3. In addition, if you are unable to meet the expectations of this assignment with your first two submissions, or if a supplementary Clinical Learning Contract is established, you will have an opportunity to submit a third Evidence-Informed Practice Journal to demonstrate success. To be submitted to your Clinical Advisor no later than April 8th, 2016.	
4. Discussion Board Postings	Participation in the group activity which involves unfolding case studies. There will be 4 separate cases, 4 groups will be rotated through each of the scenarios. Groups will collaborate on the response using a working electronic medium such as Google Docs. A minimum of five evidence-informed and clinically-situated postings are to be submitted on the D2L Discussion Board on a selection of topics – see Syllabus for full description. In addition to meeting the over-all ends-in-view of the course, the purpose of this course component is to provide a forum for the discussion of nursing issues of relevance to the practice environment in which the learners are completing their clinical placements. Format: 6th Edition APA, minimum 500 words maximum 700 words. In order to promote anonymity you are to avoid posting specific information that could identify a client or individual within a learning or clinical situation. All discussions are to address the selected topic; demonstrate critical thinking; and integrate relevant supporting contemporary nursing literature. Additionally, through the presentation of new knowledge & ideas, it is anticipated that peer responses will be stimulated. All discussions that take place as part of this course are to be kept confidential and not discussed outside of the course learning environment. I. Discussion Board Posting #1 to be posted no later than January 22nd 2016 II. Case Study: Opens Jan 18th/Closes Feb 3rd. III. Case Study: Open Feb 4th/Close Feb 22nd IV. Case Study: Open Feb 23rd/Close Mar 11th V. Case Study: Open Mar 14th / Close Mar 30th.	Course Professor
5. On-Line Praxis Presentations	Students will be assigned to on-line groups and will complete a PowerPoint Presentation regarding the application of evidence in nursing practice relative to their placement. Groups will engage in dialogue related to each submission. More details and instructions are in the syllabus. Students will submit their power point presentation to the drop box by March 23rd at midnight for marking. It will be graded and returned to you for potential revision if needed and then you will post it on the discussion board by March 31st for discussion by the group with responses completed by April 7th.	Course Professor

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal/LMS form part of this course outline.